

Superintendent's Goals & Objectives

I.

Context:

<u>Strategy One</u>: Develop and implement a comprehensive and standards-based educational program with respect to curriculum, instruction, course offerings, class size, support programs and facilities

Board Goal: Student Learning and Achievement; Services and Budget Alignment

Goal #1:

The Superintendent will lead the District through the use of Professional Learning Communities and Renewed Student Assessment protocols to align instructional programs/practices with the New California Common Core Standards.

Activities:

- Lead and support the process to Implement the District Strategic Plan
- Collaborate with the Director of Curriculum and site administrators to establish and implement District wide formative assessments supported by the use of Professional Learning Communities
- Meet regularly with District Staff to review and discuss strategies to implement the goals of the Strategic Plan, Board Goals, and Site Actions Plans
- Coordinate efforts with the Assistant Superintendent of Business Services to align the annual District budget with instructional and curricular needs to implement the new State standards
- Attend conferences and workshops to stayed informed of relevant educational, legislative, and fiscal advances and challenges
- Maintain membership and networks in professional organizations
- Serve on and participate in various local and state committees



II.

Context:

<u>Strategy One</u>: Develop and implement a comprehensive and standards-based educational program with respect to curriculum, instruction, course offerings, class size, support programs and facilities

Board Goal: Student Learning and Achievement

Goal #2:

To utilize continuous improvement strategies and professional learning communities at all levels of the district to foster high academic achievement as the district's highest priority.

Activities:

- Continue to evaluate existing programs and instructional strategies for effectiveness and potential revision
- Provide opportunities for District/site administrators and teachers to be conversant in the language of the new State Common Core standards and to be accountable to one another for implementation and assessment
- Present multiple opportunities for teachers to utilize assessment results and data to inform and to improve instructional practices for increased student achievement and learning for all students – Illuminate
- Present to the Board, staff and community an assessment of student achievement, data and results based on Federal, State and local district measures
- Support the Director of Curriculum to establish and operate a curriculum committee (Knights) to further the alignment, implementation and utilization of common performance assessments and standards
- Review student achievement data with Principals and direct them to <u>set</u>, <u>support and</u> <u>monitor</u> improvement goals as part of the administrative evaluation process
- Continue to align Single School Plans with the District Strategic Plan



III.

Context: <u>Strategy Two</u>: Staff Recruitment, Retention and Professional Development

Strategy Three: Communications

<u>Board Goal</u>: Credibility, Confidence and Communication: We will develop strategies to promote a high level of communication, collaboration and interaction

with the Pacific Grove Unified School District community

Goal #3a: To promote a positive and supportive view of PG Schools within our district, our local

community, and region, which maintains trust, confidence and credibility.

Goal #3b: To provide high quality, relevant and aligned professional development activities for

district staff.

Activities:

• Respond promptly to issues and requests raised by the Board, staff and community

- Utilize formal and informal communication methods to keep Board members, District staff, parents and community members informed and up-to-date on District and site issues and concerns
- Utilize School Site Councils, PTAs, advisory groups, etc. as vehicles through which to receive and to disseminate information
- In collaboration with Staff, coordinate with State and local agencies to develop a comprehensive professional development plan
- Plan activities for staff that directly relate to District goals and needs
- Communicate to all stakeholders through various media outlets
- Collaborate with public and private agencies in initiatives and partnerships that support the PGUSD mission and goals
- Represent and promote the District throughout the community, region and State



IV.

Context: Strategy Five: The District budgetary process will reflect the Strategic Plan goals

Board Goal: Program, Services and Budget Alignment

Goal #4: To maintain financial accountability and budget integrity.

Activities:

 Continue to review the management organizational structure and recommend potential improvements

- Maintain a budget process that is timely and understandable to the public
- Bring accurate information and recommendations to the Board
- Through the Assistant Superintendent of Business Services, successfully implement and complete projects under the current bond measure, including staff and community involvement
- Continue to support and execute programs funded through the parcel tax measure.



V.

Context: Board Goal: Credibility, Confidence and Communication: We will develop

strategies to promote a high level of communication, collaboration and interaction

Strategy Three: Communications

Strategy Five: The District budgetary process will reflect the Strategic Plan goals

Goal #5a: To maintain productive relationships with all employee groups.

Goal #5b: To ratify, with Board approval, contracts and agreements that are fair and fiscally sound

reflecting current and predicted federal, state and local budget scenarios.

Activities:

• Facilitate productive sessions for collective bargaining and "meet and confer" sessions with all employee groups, as directed by the Board of Education

 Meet with employee organization representatives regularly to resolve issues of mutual concern

• Establish primary interests of all parties to further productive and workable agreements